

PeCKAM, Math
Grade 1, Volume 1
Revisiting Numbers and Knowing Number Names
Comparison of Single-digit Numbers
Numbers 51- 70

All the best!

- ❖ Read each question and mark the most appropriate option.
- ❖ You will be given 45 seconds to answer each question.

- 1) What will be your take in the following situation?
While learning to write number name 'one', a child said, 'Me and my parents call one "ik" at home.'
 - a. the child does not know how to pronounce 'ek'
 - b. her/ his parents may be uneducated and teaching him incorrect pronunciation
 - c. the child likes to call it 'ik' and its not a problem at all
 - d. this might be a word from family's regional language that can be used in classroom
- 2) Which set of number names, will take longest in learning to write?
 - a. Forty to fifty
 - b. eleven to twenty
 - c. twenty-one to thirty
 - d. thirty to forty
- 3) A child is not able to understand what 100 means. Which activity will you suggest a teacher to take up with the child?
 - a. showing number 100 on a flash card to child and saying the number aloud
 - b. showing number name hundred to the child with numeral 100 while talking about it
 - c. showing heap of 100 beans and asking the child to make sets of 10
 - d. talking about number 100 used in daily life
- 4) Knowing number names in accurate order helps in:
 - a. Counting in series
 - b. Ordinality
 - c. Cardinality
 - d. All of the above
- 5) A teacher while teaching comparison of numbers, asks children to play a game of picking set of objects and comparing them, encourages students to talk about their experience of playing with objects and gives them a task of showing more or less objects than the given pictures on the interactive board.
Which activity should she choose to complete the Experiential Learning Cycle?
 - a. playing with blocks and making sets to compare
 - b. writing numbers that are more or less in the notebook
 - c. discussing what more than and less than means
 - d. discussing how they compare in daily life
- 6) A child writes 'Five-four' for 'Fifty-four'. What can be the possible reason for this?
 - a. does not know the name of 54

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- b. does not know the spellings of fifty-four
 - c. does not know five represents fifty
 - d. does a careless mistake
- 7) What will help in learning the spelling of number names most?
- a. seeing flash cards on the wall and tracing the spelling
 - b. writing in the notebook while referring to the flash cards
 - c. listening to the number names pronunciation
 - d. all of above
- 8) A teacher gave a task of selecting a card from a set that shows the same number of dots shown by her. Following were some of the responses.
- a. child looks over all the cards and picks up a card that is correct
 - b. child picks up 2-3 cards and counts the dots. Then she finds the correct card from them
 - c. child looks over all the cards and picks up a card. He counts the dots twice and finds it to be correct
 - d. child looks over all the cards and picks cards one by one till he finds the correct one

Order students' responses according to their level of understanding, in increasing order.

- i. a, b, c, d
 - ii. b, d, c, a
 - iii. d, b, c, a
 - iv. b, c, d, a
- 9) A teacher is teaching students to compare set of objects. Which of the following contents does comparing sets not prepare the students for?
- a. understanding the relationship in numbers
 - b. addition
 - c. subtraction
 - d. number names
- 10) Which of following Lacey (1998) did not include in his definition of being numerate?
- a. Knowing how numbers relate to each other
 - b. Being able to write numbers in a series
 - c. Developing written methods as well as mental calculations to solve problems
 - d. Being able to see numbers in your head